Note to Reader

The 2001 issue of the Florida Geographer contains seven articles. Of these articles five were written by geographers. This year's issue contains an article on the relationship between Florida's agriculture and its climate variability. The authors, eight in number, form a committee appointed by the governor to study this important issue. All are from Florida universities, but none are geographers. I was delighted that the committee chose to submit their findings for possible publication in the Florida Geographer since their conclusions should be of interest to a number of our readers. The other article not written by a geographer is that rebated to mortality trends during tropical cyclones. The authors were a graduate student in meteorology and a climatologist. It might be added that this is the first article I have published whose primary focus was not Florida, thus initiating a policy which was formalized several years ago.

As in previous years, the Florida Geographic Alliance, through its past Director, Ed Fernald and now through its present one, Laurie Molina, has covered the majority of the publication costs of the journal as well as its distribution. Acknowledgements are also due to Peter Krafft of the Florida State University's Florida Resources and Environmental Analysis Center, who for the past six years has drawn the maps, and Jim Anderson, the Director of the Florida Resources and Environmental Analysis Center, who during the same period, has done the page layout. This issue, as the previous ones, was edited by Betsy Purdum. However, the editor accepts responsibility for all errors and omissions.

Once again I appeal to members of the Florida Geographic Alliance to submit articles, teaching units, and any other material that you believe would aid others in the instruction of geography in grades K-12. When I assumed the editorship of the journal I particularly wanted to publish good student papers and materials submitted by teachers that were related to instruction. A number of student papers have been published, but relatively few on the teaching of geography.

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